

PRIMARY SCHOOL RECORD

P1 to P3

Name of school

Westburn

COMMENTS ON READINESS for:	
Reading:	
Number:	
Handwriting:	

LEARNING METHOD	
Reading:	Phonic/Look-Say
Number:	Concrete materials/Unifix
Handwriting:	Infant Script

Any special help required:

ATTENDANCES	
POSSIBLE	ACTUAL
114	104

Name of Pupil

Sharon Cairns

Class

P1a

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory
LISTENING	rarely distracted	☐	☐
	attentive	☐	☐
	easily distracted	☒	☒
Remarks: Rarely obeys instructions			
SPOKEN ENGLISH	communicates fluently	☐	☐
	communicates satisfactorily	☒	☒
	has difficulty	☐	☐
Remarks:			
READING	skilled	☐	☐
	competent	☐	☐
	has difficulty	☒	☒
Remarks: Needs a lot of individual help.			
NUMBER	has special aptitude	☐	☐
	competent	☐	☐
	uncertain of processes	☒	☒
Remarks: Making slow progress.			

ABILITY TO EXPRESS IDEAS through:			
painting, drawing and modelling	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐
movement	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐
speech	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐
writing	special aptitude	☐	☐
	competent	☒	☐
	has difficulty	☐	☐

SPECIAL INTERESTS:

* Enter tick in appropriate box

ADDITIONAL COMMENT IF REQUIRED:

Sharon is still very immature and she needs much individual help and encouragement from both home and school.

Class Teacher
 (Head Teacher)
 14.11.80 (date)

LOTHIAN REGION : PRIMARY SCHOOL REPORT

NAME: Sharon Cairns
 CLASS: Pla
 SCHOOL: Westburn
 DATE: 5/6/81

Note to parents - this report is to give you information on your child's progress in school. Please sign it and return the tear-off slip so that we know you have read it! We would welcome any comments on your child's school work either on the form or when you visit the school, which you are warmly invited to do either during school hours or at a parents' evening.

SUBJECT	COMMENTS
LANGUAGE	Very talkative Argumentative with other members in group. Reading is very slow, and written work poor.
MATHEMATICS	Needs individual help. I feel Sharon is more capable than she appears in number work.
ENVIRONMENTAL STUDIES	Shows interest
OTHER AREAS OF THE CURRICULUM	Enjoys gym & drama - any activity where she does not have to sit down.

GENERAL ATTITUDE AND BEHAVIOUR Sharon is capable of better work but she just cannot settle to a task for more than a few minutes at a time

ATTENDANCES THIS SESSION TO 5/6/81 343 out of 359

Teacher's signature [Redacted] Head Teacher's signature [Redacted]

Child's Name: Sharon Class: Pla Date:

Comments Welcome (either here or on reverse or on attached sheet)

Parent's Signature: (Please return this tear-off slip to school)

LOTHIAN REGION : PRIMARY SCHOOL REPORT

NAME: Sharon Cairns..
 CLASS:2a.....
 SCHOOL: ..Westburn.....
 DATE: ...November 1981..

Note to parents - this report is to give you information on your child's progress in school. Please sign it and return the tear-off slip so that we know you have read it! We would welcome any comments on your child's school work either on the form or when you visit the school, which you are warmly invited to do either during school hours or at a parents' evening.

SUBJECT	COMMENTS
LANGUAGE	Sharon is making a little progress with language work but is unable to sit still and concentrate for any length of time. She does not try hard enough with her writing. Her reading is very hesitant.
MATHEMATICS	She is finding her number work difficult both in working out the answers and setting them down.
ENVIRONMENTAL STUDIES	She pays little attention to the work of the class. She has learned little this term.
OTHER AREAS OF THE CURRICULUM	Her inability to listen and follow instructions is evident in all areas.

GENERAL ATTITUDE AND BEHAVIOUR

Sharon seems to be unable to settle down and listen and work for any length of time. She is restless and talkative and a distraction to others as well as herself.

ATTENDANCES THIS SESSION TO 13/11/81

114 out of 114

Teacher's signature: _____

Head Teacher's signature: _____

Child's Name: Class: Date:

Comments Welcome (either here or on reverse or on attached sheet.)

Parent's Signature: (Please return this tear-off slip to school.)

LOTHIAN REGION : PRIMARY SCHOOL REPORT

NAME: Sharon Cairns..
 CLASS:P.2a.....
 SCHOOL:Westburn.....
 DATE:11.6.82.....

Note to parents - this report is to give you information on your child's progress in school. Please sign it and return the tear-off slip so that we know you have read it. We would welcome any comments on your child's school work either on the form or when you visit the school on parents' day.

SUBJECT	COMMENTS
LANGUAGE	Sharons work shows a lack of ability to make a persistent effort. She seems unable to settle down to do any written work. The evidence of this can be seen in her jotters which are messy. She is making some progress with her reading. LINK UP 3b
MATHEMATICS	Unless it is set out for her, her work tends to be disorganised and rather confused. She will, and can, do her number work if she is stood over and forced to concentrate.
ENVIRONMENTAL STUDIES	Her attention and concentration span is of too short a duration for her to have gained a lot in this area.
OTHER AREAS OF THE CURRICULUM	Unfortunately she brings the same inattentive approach to bear in all areas of class activity.

GENERAL ATTITUDE AND BEHAVIOUR Sharon makes little attempt to persevere with her work.

ATTENDANCES THIS SESSION TO 11/6/82

337 out of 362

Teacher's signature: 

Head Teacher's signature: 

Child's Name: ..Sharon Cairns.. Class: 2a..... Date:

Comments Welcome (either here or on reverse or on attached sheet.)

Parent's signature: (Please return this tear-off slip to school.)

LOTHIAN REGION : PRIMARY SCHOOL REPORT

NAME: Sharon Cairns
 CLASS: P. 3/4
 SCHOOL: Westburn Primary
 DATE: 12/11/82

Note to parents - this report is to give you information on your child's progress in school. Please sign it and return the tear-off slip so that we know you have read it! We would welcome any comments on your child's school work either on the form or when you visit the school on parents' day.

SUBJECT	COMMENTS
LANGUAGE	Sharon receives remedial help in language. Lacks confidence in reading, and often "gives up" before she has really tried. Sharon needs a lot of help with her written work.
MATHEMATICS	Quite good work. Sharon enjoys Maths and has worked quite hard.
ENVIRONMENTAL STUDIES	Enjoys most projects, although is easily distracted and loses interest.
OTHER AREAS OF THE CURRICULUM	Sharon enjoys art, music and gym. Her behaviour in the gym is not always good, however, and she had to be removed on one occasion.

GENERAL ATTITUDE AND BEHAVIOUR Sharon can be extremely stubborn and "cheeky" to her teachers, and imitating to other children. Constantly tries to have "her own way".

ATTENDANCES THIS SESSION TO 12/11/82

114 out of 114

Teacher's signature

Head Teacher's signature

Child's Name Class Date

Comments Welcome (either here or on reverse or on attached sheet)

Parent's Signature (Please return this tear-off slip to school)